

Annual Implementation Plan 2015

Willaura Primary School

2662

Based on Strategic Plan developed for 2014-2017



<p>Endorsement by School Council</p>	<p>Insertion of a tick (✓) in the next column indicates that the School Principal, as Executive Officer of the School Council, verifies that this Annual Implementation Plan was endorsed at a meeting of School Council.</p>	<input checked="" type="checkbox"/>
<p>Endorsement by Regional Network Leader</p>	<p>Insertion of a tick (✓) in the next column indicates that the Regional Network Leader has endorsed this Annual Implementation Plan</p>	<p><i>Robert Knight</i></p>

Strategic Intent

	Goals	Targets (from Strategic Plan)	One Year Targets										
Student Learning	To improve each student's achievement and progress in literacy and numeracy	<ul style="list-style-type: none"> • That 80% of students achieve at or above the expected AusVELS level in literacy and numeracy • To have no students in Band 1 (Year 3) and Band 3 (Year 5) in NAPLAN (reading, writing, spelling, grammar and punctuation, numeracy) • To have a maximum of one student per cohort in Band 2 (Year 3) and Band 4 (Year 5) in NAPLAN (reading, writing, spelling, grammar and punctuation, numeracy) • To have a minimum of one student per cohort in Band 6 (Year 3) and Band 8 (Year 5) in NAPLAN (reading, writing, spelling, grammar and punctuation, numeracy) • That NAPLAN relative growth from Year 3 to Year 5 meets or exceeds State Benchmarks for Medium and High Growth and is at or less than the State Benchmark for Low Growth. 	<p>That 75% of students achieve at or above expected AusVELS level in:</p> <p>Reading (actual: 2011 – 60%, 2012 – 59%, 2013 – 65%, 2014 – 73%)</p> <p>Writing (actual: 2011 – 54%, 2012 – 50%, 2013 – 53%, 2014 – 55%)</p> <p>Number (actual: 2011 – 57%, 2012 – 51%, 2013 – 60%, 2014 – 63%) (based on teacher judgements using triangulated data)</p> <p>That 80% of students achieve a growth of at least 1 AusVELS level in:</p> <p>Reading (actual: 2011 – 2012: 78%, 2012 – 2013: 61%, 2013 – 2014: 86%)</p> <p>Writing (actual: 2011 – 2012: 69%, 2012 – 2013: 77%, 2013 – 2014: 73%)</p> <p>Number (actual: 2011 – 2012: 60%, 2012 – 2013: 63%, 2013 – 2014: 60%) (based on teacher judgement using triangulated data)</p> <p>That NAPLAN Relative Growth show a minimum of 50% of students achieving Medium growth and 30% of students achieving High growth in all areas.</p> <p>Actual 2013:</p> <table> <tr> <td>Reading</td> <td>43% low, 29% medium, 28% high</td> </tr> <tr> <td>Numeracy</td> <td>29% low, 57% medium, 14% high</td> </tr> <tr> <td>Writing</td> <td>43% low, 57% medium</td> </tr> <tr> <td>Spelling</td> <td>71% low, 29% medium</td> </tr> <tr> <td>Grammar and Punctuation</td> <td>43% low, 43% medium, 14% high</td> </tr> </table>	Reading	43% low, 29% medium, 28% high	Numeracy	29% low, 57% medium, 14% high	Writing	43% low, 57% medium	Spelling	71% low, 29% medium	Grammar and Punctuation	43% low, 43% medium, 14% high
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			<p>Actual 2014:</p> <p>Reading 0% low, 50% medium, 50% high Numeracy 0% low, 0% medium, 100% high Writing 50% low, 50% medium Spelling 0% low, 0% medium, 100% high Grammar and Punctuation 0% low, 100% medium, 0% high</p> <p>Actual 2015:</p> <p>Reading 0% low, 67% medium, 33% high Numeracy 33% low, 50% medium, 17% high Writing 50% low, 33% medium, 17% high Spelling 17% low, 50% medium, 33% high Grammar and Punctuation 17% low, 50% medium, 33% high</p>
Student Engagement	To ensure that all students are engaged in their learning and connected with the broader community	<ul style="list-style-type: none"> • That the scores on the annual Student Attitude to School Survey are at or above the following: <ul style="list-style-type: none"> - Student Motivation: 4.80 - Stimulating Learning: 4.30 - School Connectedness: 4.60 - Learning Confidence: 4.0 	<p>That the Attitudes to School Survey for Student Motivation in 2015 be at or above 4.8 (actual: 2011 – 4.06, 2012 – 3.85, 2013 – 4.75, 2014 - 4.63, 2015 - 4.68).</p> <p>That the Attitudes to School Survey for Stimulating Learning in 2015 be at or above 4.3 (actual: 2011 – 3.54, 2012 – 3.07, 2013 – 4.20, 2014 – 3.63, 2015 – 4.11).</p> <p>That the Attitudes to School Survey for School Connectedness in 2015 be at or above 4.6 (actual: 2011 – 4.11, 2012 – 3.58, 2013 – 4.49, 2014 – 4.40, 2015 – 4.09).</p> <p>That the Attitudes to School Survey for Learning Confidence in 2014 be at or above 4.0 (actual: 2011 – 3.73, 2012 – 3.42, 2013 – 4.02, 2014 – 3.67, 2015 - 3.89).</p>

Student Wellbeing	To ensure students experience optimal health, safety and wellbeing	<ul style="list-style-type: none"> That the scores on the annual Student Attitude to School Survey meet the following <ul style="list-style-type: none"> - Student Safety: 4.40 (2015 – 3.96) - Student Distress: 5.90 (2015 – 5.88) - Student Morale: 5.60 (2015 – 5.40) 	That the scores on the annual Student Attitude to School Survey meet the following <ul style="list-style-type: none"> - Student Safety: 4.40 (2015 – 3.96) - Student Distress: 5.90 (2015 – 5.88) - Student Morale: 5.60 (2015 – 5.40)
Productivity	To ensure that our school uses and develops its human resources to support improved student outcomes.	That all staff develop the capacity to implement high quality teaching and learning programs through participation in effective Professional Learning Teams.	That all staff develop the capacity to implement high quality teaching and learning programs through participation in effective Professional Learning Teams.

Implementation

Key Improvement Strategies and Significant Projects	What (Actions) the activities and programs required to progress the key improvement strategies	How (Resources) the budget, equipment, IT, learning time, learning space	Who the individuals or teams responsible for implementation	When the date, week, month or term for completion	Achievement milestones the changes in practice or behaviours
Implement and refine shared planners for literacy and numeracy	<p>Develop/refine shared Comprehension Planner</p> <p>Investigate/develop shared Phonics plan/program</p> <p>Develop/Refine shared numeracy planner</p> <p>Develop writing rubrics for teacher and student use</p>	<p>PLT agendas include planner development and revision.</p> <p>PLT activity over several weeks, investigate training for staff, investigate other schools</p> <p>PLT meetings</p> <p>PLT meetings</p>	All staff, PLT meetings	End 2015	Curriculum documents as listed developed, shared and implemented by all staff
Assessment Schedule implemented and refined	Ensure all staff aware of current assessments available, purpose and method of implementation: PROBE, On Demand, Ob Survey, Sutherland Phonological Test, PAT Reading, Spelling, Vocab and Number, Oxford Benchmarking.	Timetabled in PLT meeting schedule	SK, PLT meetings	End 2015	Updated Assessment Schedule used by all staff, revised twice a year in PLT meetings
Investigate pedagogical framework to maximize student learning	SK to undertake professional learning to implement at school in 2016	Professional reading, research	SK	End 2015	Shared pedagogical framework for implementation 2016

Developing quality teaching and learning tasks for all students at their point of need	Individual Learning Plans for all students in Literacy and Numeracy	Timetabled in PLT meetings, regular sharing of ILP's, opportunities for peer feedback and input.	JA (Years 4-6) RP (Years 2/3) JC (Year P/1)	Mid 2015	IPL's on shared server, shared at weekly PLT meetings for feedback, form basis of PT interviews and student goal setting
Continue Implementation of Spelling Mastery Program	Continue implementation of Spelling Mastery Program	\$700 budget for Spelling Mastery workbooks	All staff, supported by SK taking spelling groups each literacy block.	Program begins Term 1, daily for 20 minutes	120 lessons completed in all Spelling Mastery Books (Year 1 60 lessons) Measure improvement in spelling results (NAPLAN, On Demand, PAT Spelling)
To ensure students are engaged in their learning and connected with the broader community.	Implement regular opportunities for student feedback across the school and Principal/staff respond to issues/concerns highlighted by students Student Goal Setting	Develop/share student surveys in PLT meetings Junior School Council meetings Classroom meetings All staff have a current template for recording individual learning goals set by students on display in classroom.	All staff	Each term	Student survey each term for teacher feedback Junior School Council minutes Classroom meeting templates, shared roles, agendas Student learning goals on display
To ensure students experience optimal health, safety and wellbeing.	Develop school communities knowledge of social issues such as bullying, cyber safety,	Subscribe to Parenting Matters, include information sheets in weekly newsletter. Implement formal social skills program.	SK Classroom teachers (You	Start 2015 Start 2015	Newsletters Student work samples

	positive social behaviour and social competencies such as resilience.	Develop and implement surveys or data collection to identify, track and measure social and behavioural issues.	Can Do It program taught in class) SK	End 2015	Behaviour data collection, survey templates for staff to use available on shared server
Productivity		<p>Joint PLC meetings with other local schools</p> <p>School PLT meetings based on student learning needs identified in student data. Meetings to include professional reading, student work, ILP's, shared curriculum documents, joint planning.</p> <p>Staff PD plans linked to school goals</p>	<p>All staff</p> <p>All staff</p> <p>All staff</p>	<p>Mid 2015 and ongoing</p> <p>Start 2015 and ongoing</p> <p>Start 2015 and ongoing</p>	<p>Minutes/agendas from joint PLC meetings</p> <p>Minutes/agenda from school PLT meetings.</p> <p>All plans linked.</p>