



Willaura Primary School

Behaviour Procedures

CREATING SUCCESS

Are students experiencing success?

- ◆ Engaging, relevant content appropriate to level
- ◆ Appropriate teaching and learning strategies

Is there a positive environment?

- ◆ 6:1 positive to corrective interactions
- ◆ Acknowledgements system

Do students understand what is expected? Can they achieve it?

- ◆ Positive expectations explicitly taught (matrix)
- ◆ Social and emotional skills explicitly taught
- ◆ Teach, model, acknowledge, correct, practice,

MINOR BEHAVIOURS

Property: Reversible low level damage of property (eg. Drawing on table). Use of an item not for its intended purpose, causing harm.

Truancy: Leaving classroom without permission, consistent lateness from breaks.

Swearing: Non-targeted or non-confrontational swearing out of frustration.

Stealing: Stealing of school item of low value (eg. Pencil)

Physical: Non-serious playful but inappropriate contact.

Teasing/Threat: Verbal teasing, low level. Excluding other children from play or activities. Verbal challenge to student without intent to cause harm.

Defiance: Not following instructions. Talking back.

Disruption: Consistently causing interruption to instruction.

Disrespect: Argumentative, lying or cheating. Not greatly affecting others. Socially rude.

CONTINUUM OF RESPONSES

- ◆ 'Creating Success'
- ◆ Acknowledgements
- ◆ Behaviour scale
- ◆ Move/regroup
- ◆ Remind, remind, warn, act
- ◆ Natural consequence
- ◆ Time in/proximity
- ◆ Time out in class
- ◆ Calm down break
- ◆ Conference
- ◆ Reflection activity
- ◆ Recess/lunch detention
- ◆ Time out in another location
- ◆ Mediation or restorative conference
- ◆ Parent contact
- ◆ Referral to senior staff
- ◆ Behaviour contract
- ◆ Meeting with parents
- ◆ Behaviour management plan
- ◆ Internal or external suspension.



MAJOR BEHAVIOURS

Repeated minors (3 responses implemented per week)

Property: Deliberate damage of property or graffiti; possession of drugs, weapon, illicit item

Truancy: Leaving school without permission

Swearing: Targeted swearing

Stealing: Stealing of teacher or student item. Stealing of school items of value

Physical: Aggressive behaviour OR serious contact with intent to harm

Teasing/Threat: Serious threat with intent to harm. Gang or group threats.

Defiance: Failure to follow instructions when a response is being put in place.

Disruption: Dangerous behaviours. Consistent yelling.

Disrespect: Lying or cheating involving others (eg. Accusing someone else of an action).

Consistently



Student is making appropriate choices

Teachers are 'CREATING SUCCESS'

Acknowledgements, 6:1

Students begin each learning session here.

Student is observed not following school expectations.

Teacher follow up with student within one week

MINOR

Remind, remind, Warn, act.

Work through CONTINUUM OF RESPONSES

Consult with senior staff and/or Parents if necessary

Response implemented

Ensure safety Incident report

Senior staff requested to assist if required (intervene, support, problem solve, determine consequence)

Parents contacted

Escalating Ongoing (3 responses implemented per week)

MAJOR

Successful conference, negotiated class re-entry, teacher feedback

Problem solving

